



ST JOHN BOSCO
COLLEGE
JOY IN LEARNING

ST JOHN BOSCO COLLEGE BEHAVIOUR MANAGEMENT PLAN “JOY IN LEARNING”

RATIONALE

Creating a safe and supportive environment where the rights of all members of the St John Bosco College community are respected underpins the philosophy and the vision of our College. The development of appropriate and acceptable behaviour is the responsibility of students, staff and parents.

Learning appropriate behaviour is part of your child’s social development. Our staff aims to help students to be responsible for their own behaviour and to develop an understanding of what is appropriate in different situations. At St John Bosco College we believe that every student has a right to feel safe; therefore, bullying will not be tolerated.

Open communication is encouraged between staff and parents to ensure consistent behaviour expectations are met, both at home and at the College. Behaviour expectations of the students will always be clearly expressed in positive terms and reinforced consistently in a developmentally appropriate way. Students will be encouraged to settle their differences in a peaceful manner and staff will focus on modelling positive behaviour, providing praise and encouragement where appropriate. Wherever possible, problems will be prevented before they arise and a focus will be on student engagement.

CEWA will act to protect children from all forms of abuse and neglect. The safety and wellbeing of students must be the paramount consideration in all decision making; this must take precedence over all other factors.

CEWA’s Student Behaviour Guidelines conform to the rules of procedural fairness and non-discrimination. They strictly forbid the use of any form of child abuse, corporal punishment, or other degrading punishment to manage student behaviour.

MISSION

Nurturing our students to become successful learners who can contribute positively to society.

VISION

Creating a flourishing environment in which every student can thrive in a Catholic learning community; where development of the whole person is of utmost importance.

COLLEGE BEHAVIOUR GUIDELINES

For the safety of everyone at the College, we recognise that all persons have the right to work, learn and play in a supportive and secure environment. The following guidelines apply:

Treat each other with kindness, respect and dignity

- Talk to each other positively and try to work out problems
- Always tell the truth
- Use your manners when speaking with other

Show respect for our College and community

- Use College equipment responsibly and purposefully
- Keep our College clean and care for the environment
- Keep a neat and tidy appearance and wear the correct College uniform at all times
- Make safe and responsible decisions
- Stay within the College grounds
- Cooperate with others and play safe, friendly games
- Stop, Look and Listen when the signal is given
- Walk on all pathways and around buildings
- No hat, no sun

Follow the directions of staff at all times

- Listen carefully to all instructions
- Respond positively when spoken to
- Accept correction and take responsibility for our own actions

Provide a caring and supportive environment

- Apply the virtues of the Fruits of the Holy Spirit in everyday College life
- Choose your words and actions carefully; the College is a bully-free zone
- Work collaboratively to enhance the learning of yourself and others

RIGHTS AND RESPONSIBILITIES

Every member of St John Bosco College has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity. We have developed statements of rights and responsibilities for all members of our College community:

STUDENTS

RIGHTS	RESPONSIBILITIES
<ul style="list-style-type: none"> • To learn without disruption • To feel safe and secure • To openly communicate any issues or concerns and be heard by teachers and parents • To be treated with respect, honesty and courtesy . 	<ul style="list-style-type: none"> • Treat other students in a friendly and respectful way by including others, playing fairly, avoiding rough play and not using 'put downs' • Treat all staff, parents, guests and members of our community with respect • Support the teacher by listening, helping, cooperating and behaving responsibly • Treat the environment with respect, and keep the classrooms and outdoor areas clean and tidy • Be a supportive peer and report inappropriate behaviour to a teacher

PARENTS and GUARDIANS

RIGHTS	RESPONSIBILITIES
<ul style="list-style-type: none"> • To know your child is safe and protected • To know your child is treated in an equitable and fair way • To know that inappropriate behaviour is dealt with in a consistent and appropriate manner • To be able to approach appropriate staff without prejudice if concerned about any situation 	<ul style="list-style-type: none"> • Understand, accept and respect the behaviour management policy • Model appropriate behaviour on College grounds, and at all College occasions and events • To not become personally involved in issues that do not directly impact on your child • Take an active interest in your child's educational progress • Support the College in maintaining a safe and respectful learning environment for all students • Contact the class teacher first, to communicate any concerns, questions or seek clarification • Regularly communicate any information that may affect your child's behaviour or performance at the College • Respect the privacy of all students and families, especially when participating as a parent helper.

STAFF

RIGHTS	RESPONSIBILITIES
<ul style="list-style-type: none"> • To be able to teach without disruption • To be able to work in a safe and supportive environment • To be treated with respect, courtesy and honesty • To be supported by the whole College community 	<ul style="list-style-type: none"> • Support the College ethos, policies and procedures • Treat all students, parents and other staff with respect, courtesy and honesty • Be well organised, and provide relevant and challenging educational programs • Share responsibility for making sure the College environment is safe, clean and tidy • Communicate effectively and respectfully with other staff, students and parents • Deal effectively with students whose behaviour disrupts the learning of others

PRINCIPAL and DEAN of STUDENTS

RIGHTS	RESPONSIBILITIES
<ul style="list-style-type: none"> • To be treated with respect, courtesy and honesty • To be able to work in a safe and supportive environment • To be supported by staff in the implementation of the behaviour management policy • To be supported by the whole College community 	<ul style="list-style-type: none"> • Develop and implement the behaviour management policy within the College • Promote the policy through communication and on the College website • Be aware of the legislative requirements relating to bullying and harassment (refer to CECWA policy 'Harassment in Schools') • Ensure that all students, staff and College community members are familiar with the College policies • Support staff in the investigation and resolution of all incidents and allegations of bullying and behavioural issues • Ensuring that the College plans to counter behaviour management are monitored; including documentation, intervention, follow up, initiating reviews of approaches at regular intervals

FRUITS OF THE HOLY SPIRIT

But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Against such there is no law. Galatians 5:22-23

At St John Bosco College we want to enable our students to grow in resilience and social-emotional intelligence through the 'Fruits of the Holy Spirit' – joy, love, patience, self-control, kindness, faithfulness, goodness, peacefulness and gentleness. We want to strive for excellence, build emotional well-being, respect each other and provide a safe and nurturing environment.

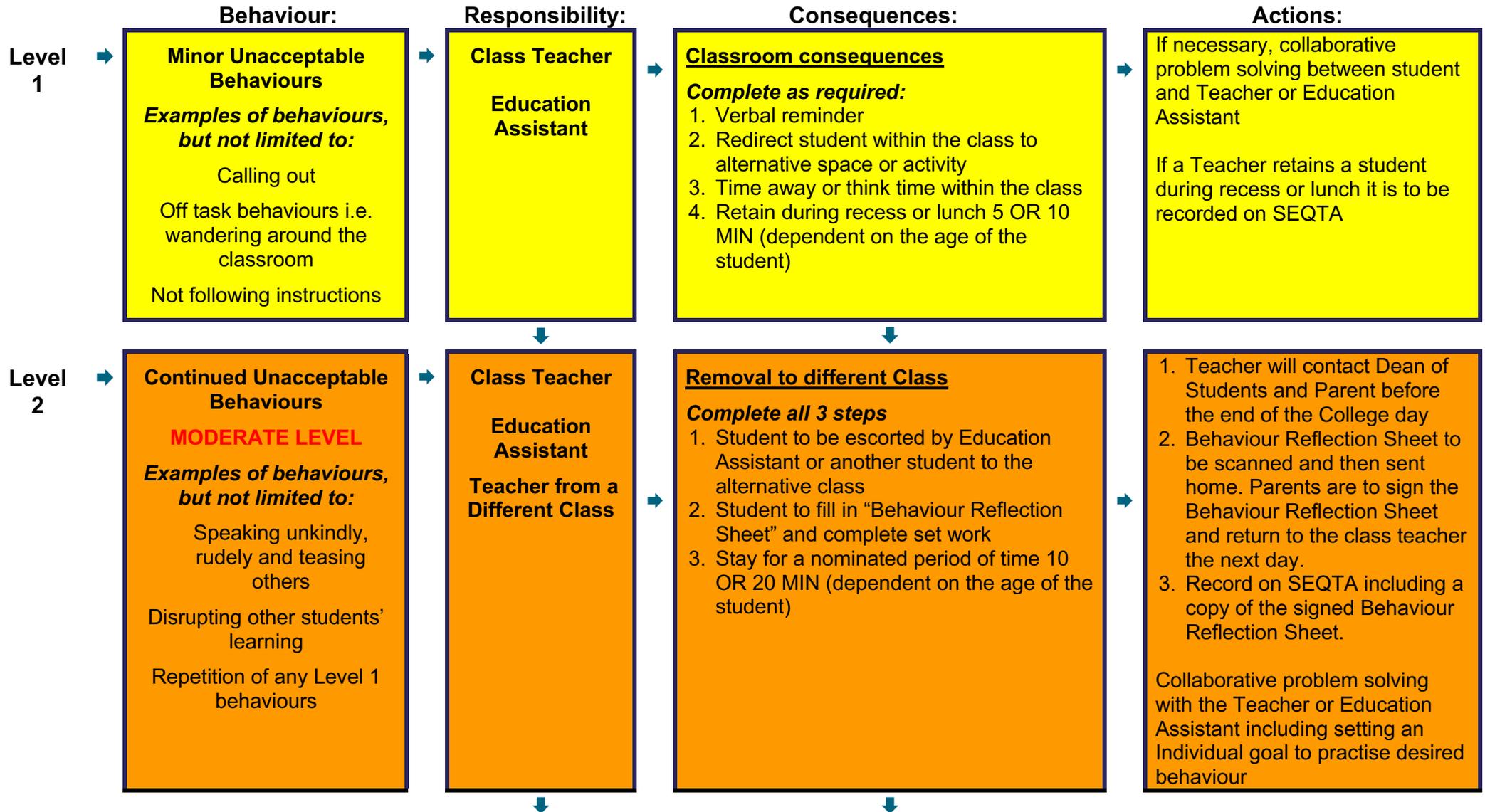
This means that the students must learn about each of the 'Fruits of the Holy Spirit' and how it should be demonstrated at our College, follow the expectations of the classroom, playground and College, and accept consequences if/when expectations are not followed.

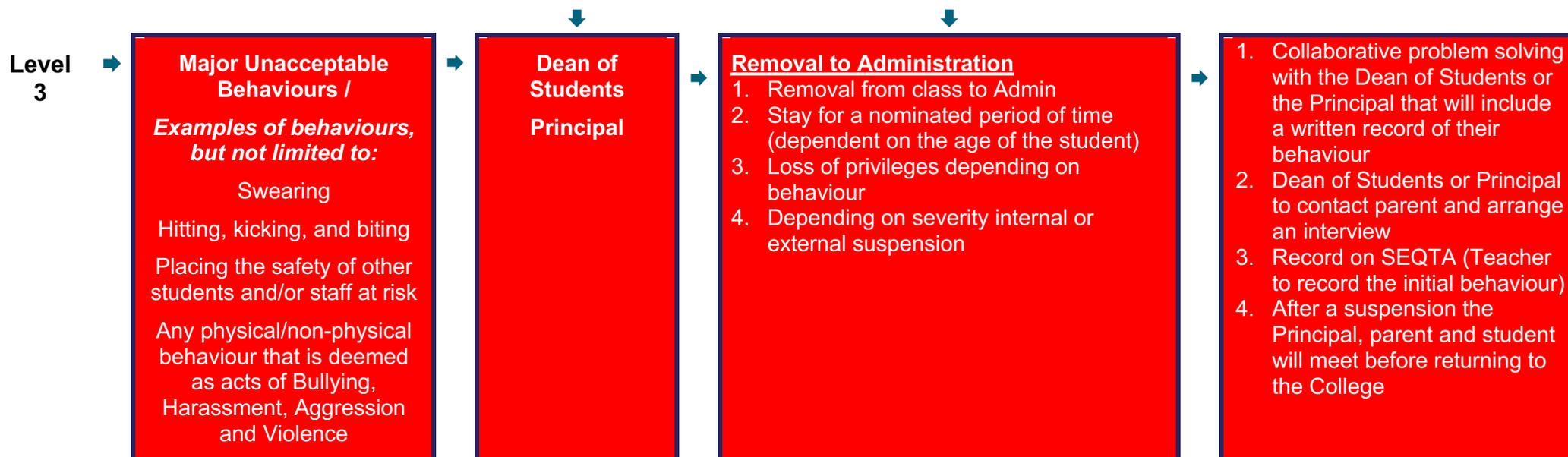
Love	this is an unselfish love like that found in Jesus Christ
Joy	this is a happiness or contentment that lasts even when there are reasons to feel sad
Peace	this is a tranquility of spirit that does not change as circumstances alter
Patience	this is not getting upset or angry when one thinks they have a reason to do so or when someone "does you wrong"; includes perseverance and not becoming upset or angered when one thinks they are right or being mistreated
Kindness	this is a kind attitude expressed toward other people
Goodness	this is doing (and being) good to other people, like the example God has given to us
Faithfulness	here the idea is faithfulness to the Lord and in what one does for Him
Gentleness	this is not having a higher opinion of oneself than one should; not getting angry easily; it is seen in our relationships with others
Self-control	this is personal discipline or control in all aspects of one's life

ACCEPTABLE AND UNACCEPTABLE BEHAVIOURS

Acceptable Behaviour	Unacceptable Behaviour
<ul style="list-style-type: none"> • Respecting and caring for others • Sharing and turn taking • Being polite • Helping • Listening • Participating in activities • Valuing other people's opinions • Caring for the environment and all living things • Walking inside the buildings • Appropriate language • Respect College property and equipment 	<ul style="list-style-type: none"> • Hitting, kicking, pushing and pinching • Biting and spitting • Inappropriate language • Any physical/non-physical behaviour that is deemed as acts of Bullying, Harassment, Aggression and Violence. • Speaking unkindly, rudely and teasing others • Disrupting other people's learning • Throwing sand and/or equipment • Playing with dangerous objects • Damaging College property and equipment • Running inside the buildings and outside on pathways. • Placing the safety of other students at risk
To promote acceptable behaviour we will:	To minimise unacceptable behaviour we will:
<ul style="list-style-type: none"> • Model appropriate behavior • Relate behaviours to the Fruits of the Holy Spirit • Promote the Fruits of the Holy Spirit • Have fun and be positive • Be consistent in our approach to behaviour management • Support the individual student and their specific learning needs • Help students recognise and manage their feelings • Make learning relevant and manageable for all students 	<ul style="list-style-type: none"> • Give positive feedback for acceptable behaviour • Encourage students to verbalise issues • Discuss with student/s regarding the incident • Discuss student's unacceptable behaviour and warn of consequences • Redirect student's disruptive behaviour • Discuss with parents/guardians any concerns about their child's behaviour to promote a team approach.

YEARS 1 – 6 CLASSROOM BEHAVIOUR MANAGEMENT CONSEQUENCES

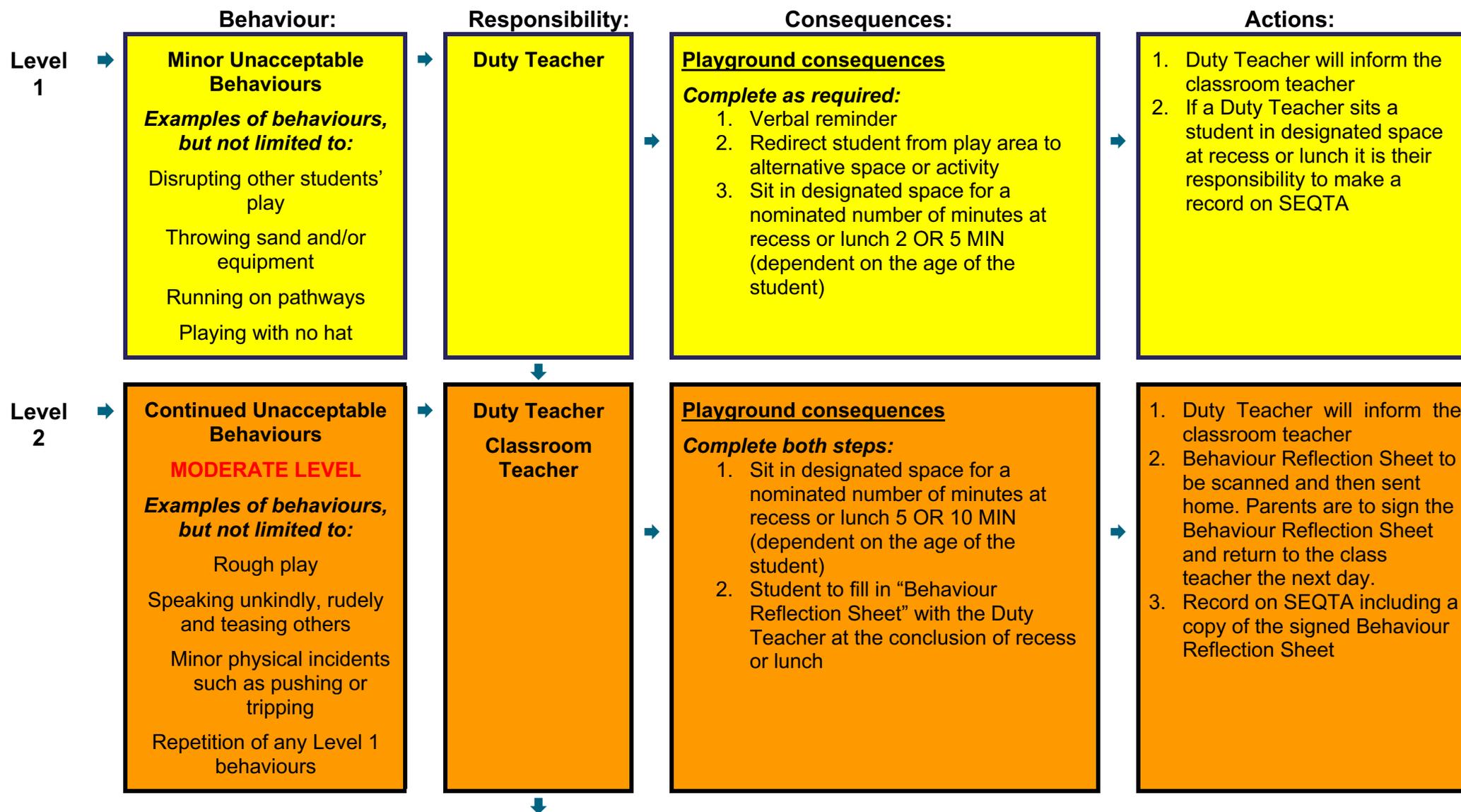


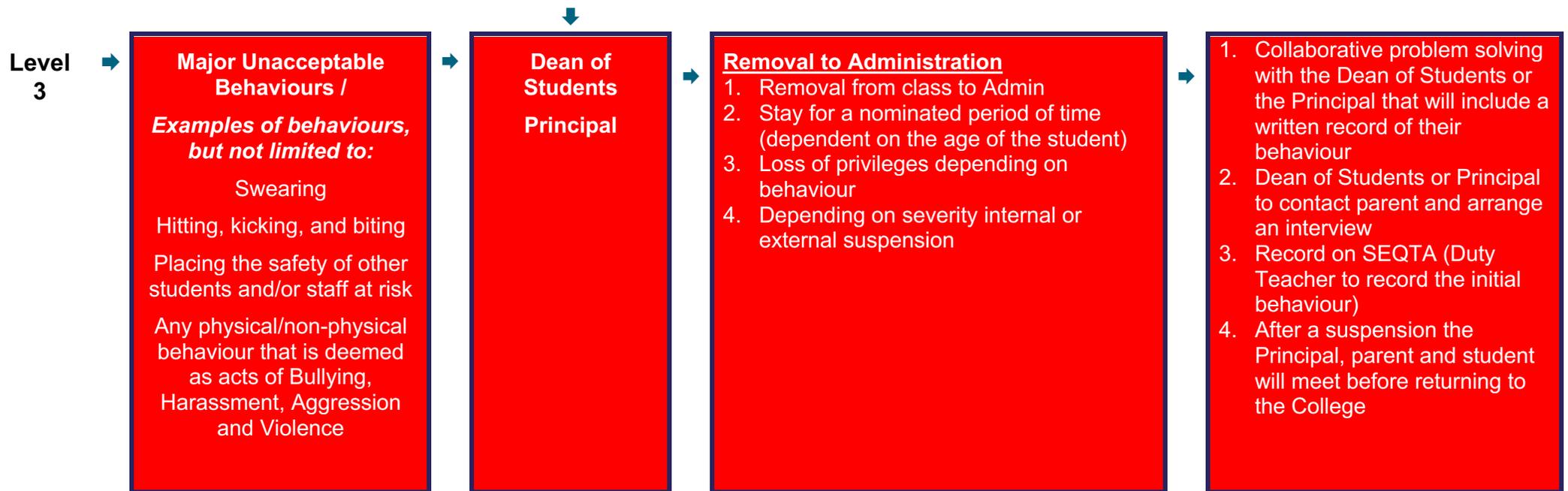


Note: At the discretion of the Principal, Dean of Students and Teacher, in the case of a student who consistently reaches Level 3, the Class Teacher or Dean of Students will work collaboratively with parents and College Psychologist to develop an Individual Behaviour Management Plan to assist the child and monitor behaviour both at home and at the College.

Note: In the case of severe misbehaviour (including, but not limited to physical aggression, swearing or property damage), Levels 1-2 will be bypassed.

YEARS 1 – 6 PLAYGROUND BEHAVIOUR MANAGEMENT CONSEQUENCES

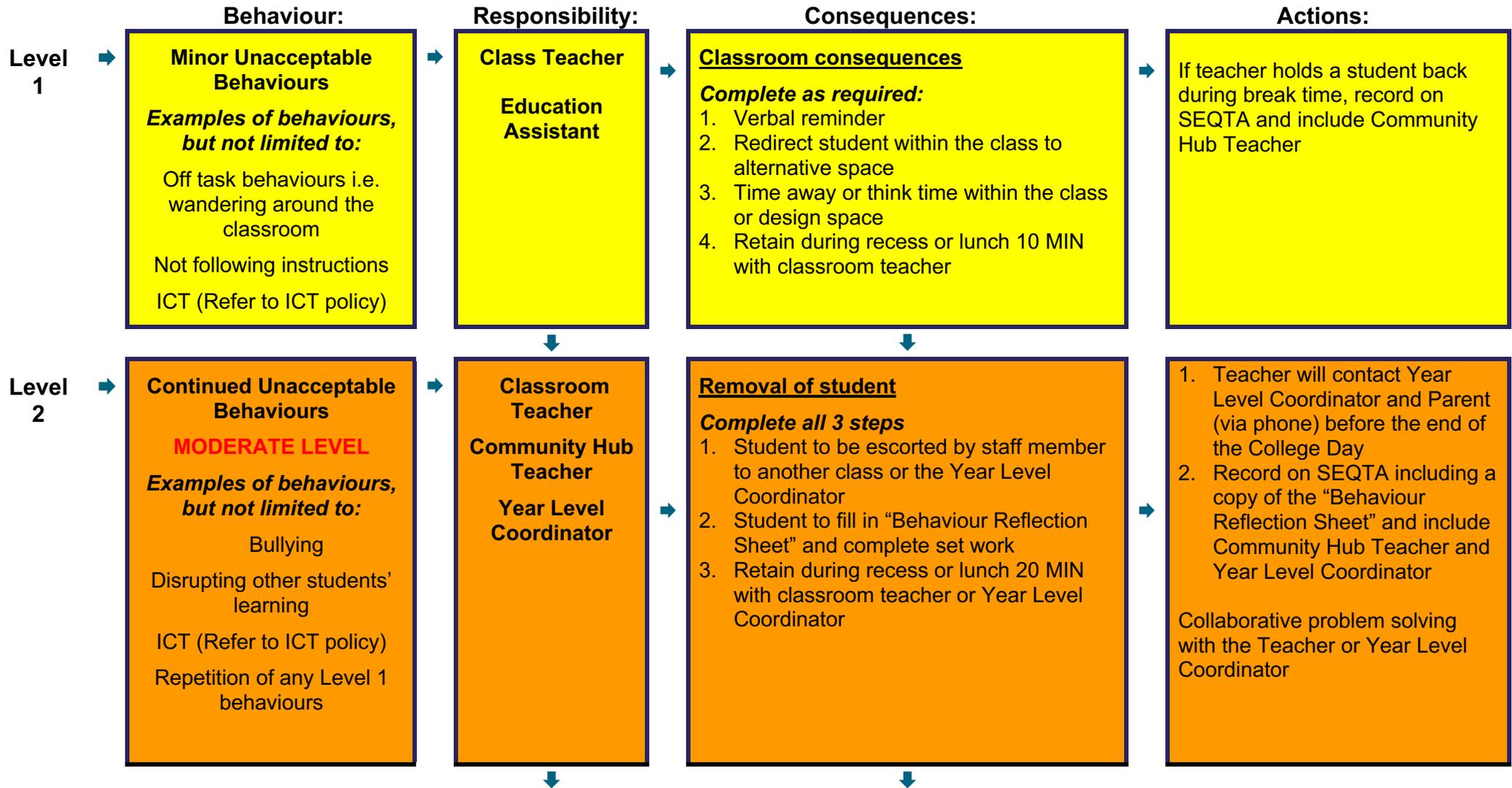


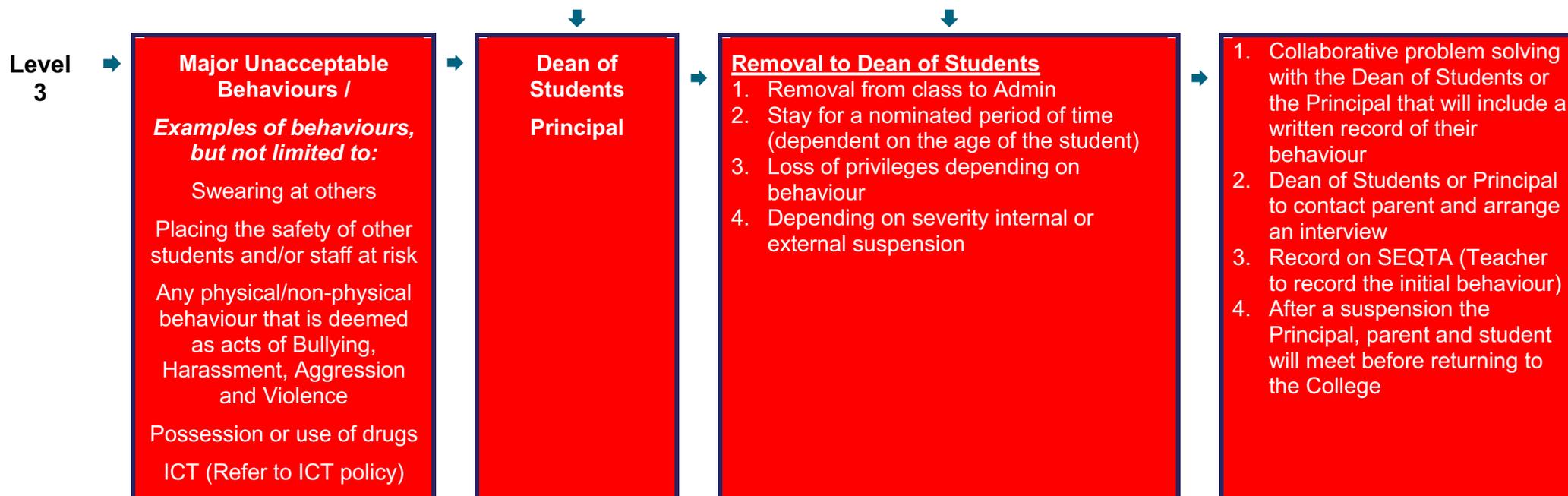


Note: At the discretion of the Principal, Dean of Students and Teacher, in the case of a student who consistently reaches Level 3, the Class Teacher or Dean of Students will work collaboratively with parents and College Psychologist to develop an Individual Behaviour Management Plan to assist the child and monitor behaviour both at home and at the College.

Note: In the case of severe misbehaviour (including, but not limited to physical aggression, swearing or property damage), Levels 1-2 will be bypassed.

YEARS 7 – 9 CLASSROOM BEHAVIOUR MANAGEMENT CONSEQUENCES

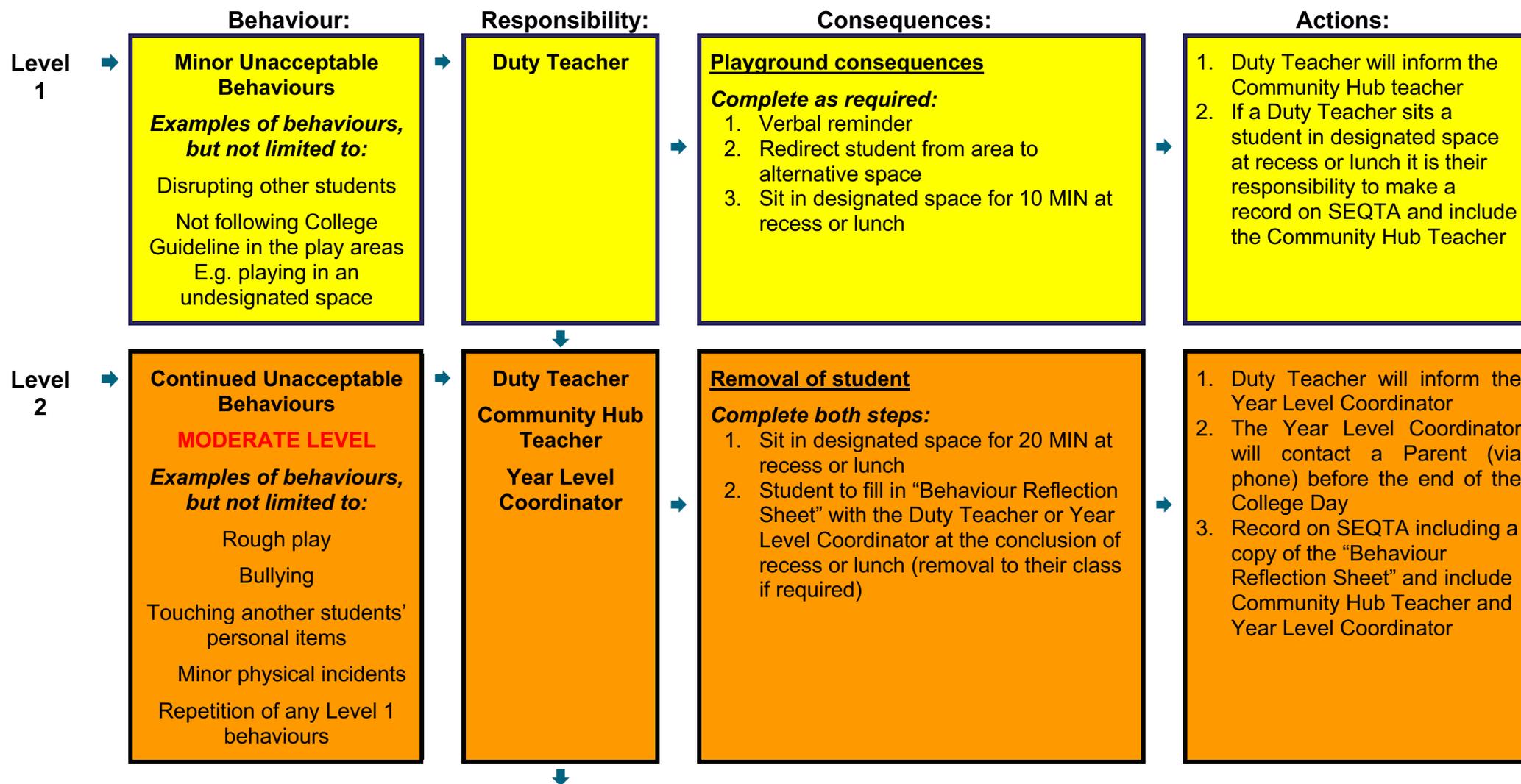


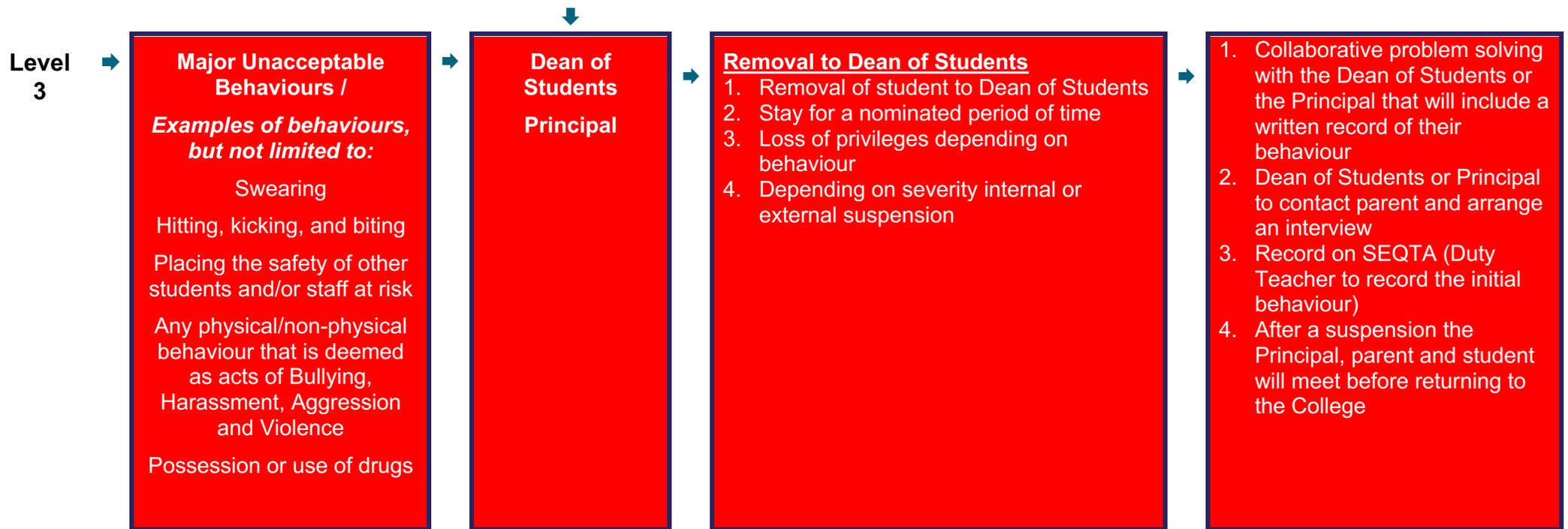


Note: At the discretion of the Principal, Dean of Students and Year Level Coordinator, in the case of a student who consistently reaches Level 3, the Year Level Coordinator or Dean of Students will work collaboratively with parents and College Psychologist to develop an Individual Behaviour Management Plan to assist the child and monitor behaviour both at home and at the College.

Note: In the case of severe misbehaviour (including, but not limited to physical aggression, swearing or property damage), Levels 1-2 will be bypassed.

YEARS 7 – 9 PLAYGROUND BEHAVIOUR MANAGEMENT CONSEQUENCES





Note: At the discretion of the Principal, Dean of Students and Year Level Coordinator, in the case of a student who consistently reaches Level 3, the Year Level Coordinator or Dean of Students will work collaboratively with parents and College Psychologist to develop an Individual Behaviour Management Plan to assist the child and monitor behaviour both at home and at the College.

Note: In the case of severe misbehaviour (including, but not limited to physical aggression, swearing or property damage), Levels 1-2 will be bypassed.

STUDENT REFLECTION

(Year 1 to Year 3)

A reflection of what happened from the student's point of view:

1	2	3

Circle the Fruit/s of the Holy Spirit you should have shown?

Kindness	Peacefulness	Patience
Love	Joy	Faithfulness
Goodness	Self-Control	Gentleness

Staff Members Name:		Date:	
Parent's Signature:		Date:	

STUDENT REFLECTION

(Year 7 to Year 9)

1. What happened?

2. What were you thinking and feeling then?

3. Who are the people who may have been affected? How?

4. What is the hardest thing about this for you?

5. What do you want to see happen? Is this fair for everyone?

6. Is there anything else you would like to say?

Circle the Fruit/s of the Holy Spirit you should have shown?

Kindness	Peacefulness	Patience
Love	Joy	Faithfulness
Goodness	Self-Control	Gentleness

Staff Members Name:		Date:	
Parent's Signature:		Date:	

