

Parent Information Booklet 2017



Year Two

Joy In Learning



ST JOHN BOSCO
COLLEGE



Year Two Philosophy

The curriculum at St John Bosco College from Kindergarten to Year 4 will be based on the Western Australian Curriculum and the Early Years Learning Framework “Belonging, Being and Becoming”. There will be a balance between tasks based on the children’s interests and explicit teaching of the curriculum, with a strong emphasis on literacy and numeracy. Students will be provided with opportunities to develop their thinking skills by problem solving with real life situations using innovation, shared collaboration and digital technology.

The Early Childhood years are a significant and important period in a child’s development. They are the foundation from where we build a strong, resilient and positive member of the community. Every experience and every interaction acts as a base for future learning. In Year 2, we will endeavor to make sure learning is rich, enquiry based and developmentally appropriate.

Image of the Child

We believe that all children are self-motivated learners seeking to understand the world in which they live.

We believe in nurturing the skills and personalities of every individual child to ensure they reach their full potential as independent and successful citizens.

The Learning Process

We believe that learning should be engaging and purposeful. We strive to follow in St John Bosco’s footsteps and promote a learning environment that is based on love and joy.

We believe that students are successful when they are able to work both independently and cooperatively with their peers, and are respectful of the opinions of others.

We believe that students thrive when provided with unique learning opportunities that cater to their individual needs.

Environment

We believe in creating a set of guidelines that promote a fair, safe and positive learning environment for all our students.

We believe in creating an environment where the students and their families feel welcome, and where the student’s physical, social, emotional and intellectual needs are met.

We believe in a child-centred approach to learning and creating a learning environment that considers the interests of the students. We believe that this helps to nurture and develop student’s autonomy, curiosity and creativity.

Partnership

We believe that strong and respectful relationships between all members of the St John Bosco College community are essential to the social, emotional and intellectual development of our students.

We acknowledge parents as first educators and welcome them into our classrooms community.

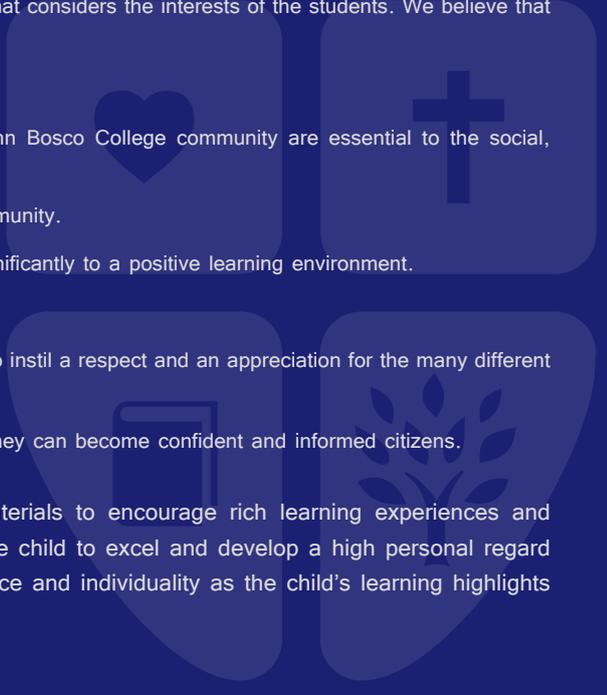
We believe that effective communication between the teacher and parent contributes significantly to a positive learning environment.

Community

We believe that our students should be involved in all areas of the Bosco community as to instil a respect and an appreciation for the many different individuals whom work together to make our College thrive.

We believe that our students should take an active role in the local community so that they can become confident and informed citizens.

The children at St John Bosco College will be provided with a variety of materials to encourage rich learning experiences and interactions. The provision of such, in conjunction with the EYLF, will enable the child to excel and develop a high personal regard for their learning. In turn, these achievements will foster a sense of independence and individuality as the child’s learning highlights their unique abilities.



Everything you need to know about Year Two

College Day

Studio opens:	8:30am
Start of College day:	8:40am
Recess:	10:30 – 10:50 am
Lunch:	12:30 – 1:10 pm
End of College day:	3:00pm

Attendance

If a student is to be absent from the College for any reason, a parent/guardian needs to email the College Administration on absentee@stjohnbosco.wa.edu.au before 9.00am on the day of absence.

If it is not possible to email, a telephone call to the College Administration is required before 9.00am but must be followed with an email. An SMS message to parents/guardians will be generated for all absences unexplained by **9.30am**. If your child is ill please keep them at home to recover. This will minimise the risk of infection to other children. If your child becomes ill at the College we will contact you or other emergency contacts that you have nominated for your child. Please ensure that all College records and the admin staff are kept up to date with any changes in contact details. We do require a written note or email either on return or prior to the day of absence.

Birthdays

Parents are advised not to send in any treat or party favours on their child's birthday. Rest assured we will certainly celebrate them and their special day in the classroom. In this way families are released of the cost of providing items for the whole class which can be an unnecessary cost and not affordable for all families.

Recess and Lunch

St John Bosco College encourages a healthy lunchbox and bottle of water each day and would like to see your children bring in foods that will energise them and keep them alert and ready to learn. Please support us by sending your child to the College with healthy, nutritious snacks and lunches.

At recess we would like to see:

- Fresh fruit and/or vegetables
- Yogurt
- Cheese
- Pikelets
- Crackers
- Plain milk

At lunch we would like to see:

- Sandwich or wrap
- Left overs or homemade meals
- More fruit and/or vegetables
- Dips
- Lean meats

Please refrain from sending any of the following items in lunchboxes:

- Packets of chips or other types such as Twisties etc.
- Chocolate – in any form (bars, cakes, biscuits)
- Juice boxes or cordials
- Flavoured milk
- Nut products (including Nutella, bags of nuts or nut bars)
- Lollies

We would appreciate it if all treats were saved for after the College day or at home so the children can see continuity amongst their lunchboxes as well.

* Please note that if your child has special dietary requirements the necessary staff are aware of this.

Hat

Please ensure that your child has their College hat each day. During the summer months, please apply sunscreen to your child's arms, legs and face before school. We are a Sun Smart College and have a 'No hat, play in the shade' policy.

Children's Property

Please ensure that your child comes to the College in the correct College uniform each day and that all of their property is clearly labeled with your child's first and last name, to avoid any lost property. The Year Two students need to wear their academic uniform on Monday, Tuesday and Thursday and their sports uniform on Wednesday and Friday each week (unless notified for special College events). Please encourage children to leave toys and treasured items at home to avoid distress of loss or damage at the College.

Independence

Please encourage your child to develop independence and responsibility for themselves in Year Two by making sure that they:

- Carry their own school bag.
- Organise their belongings each day on their arrival into the classroom.

Morning Routine

The classroom door will open at **8.30am** every day. This is an opportunity for your child to unpack their bag and organise themselves for the day. Once they are organised they can complete a morning activity with a friend. Please ensure that the children remain with you along the verandahs until the studio door has been opened. Our learning day will commence at **8.40am**.

The morning is a very important part of your child's day, and we ask that you make every effort for them to be at the College on time. If your child arrives to the College later than 8:45am, an adult must sign them in at the College Administration and escort them to their class. A note will be given to your child to pass to the teacher to

show that they have been signed in.

Classroom Management

Positive reinforcement is a strategy that will be implemented in our classrooms to encourage desired behaviours. All children will be treated with fairness. In the first week of school the students and their teacher will establish their own list of classroom guidelines and describe what a 'Happy and Productive Classroom' should look like, sound like and feel like. All the children will take part in developing these guidelines and taking ownership of their behaviour. The rules are to ensure the safety and well-being of all children in the class.

We will establish a behaviour management system that will encourage the children to work well individually, in small groups and as a whole class. Working as a whole class is very important. At times, the children will work with other specialist and relief teachers, beside their own classroom teacher, and therefore need to be able to work together as a team.

As a whole College, we teach positive behaviours and redirect incorrect behaviours. We ask children to reflect upon them. In doing so, we implement and integrate the Fruits of the Holy Spirit within the classroom and the playground. Ongoing behavioural problems or issues of concern will be discussed privately and confidentially with parents.

Religion

Religious Education is the first learning area in the Catholic school curriculum. There are eight Religious Education Units of Work that will be covered throughout the year. At St John Bosco College we are building upon the example of how Jesus lived using 'The Fruits of the Holy Spirit'.

Literacy

Daily Literacy sessions will be 90 minutes each day. During this time, the students will participate in a range of both guided and independent reading, writing and word work learning experiences. These activities will be based on the achievement standards of the Western Australian Curriculum and the Early Years Learning Framework and

will encourage all students to become engaged in their literacy learning.

We will inform you of the key understandings we will focus on each term.

Numeracy

Daily Numeracy sessions will be 60 minutes each day at various times. The students will take part in a variety of activities that will focus on certain skills and key aspects of the Western Australian Curriculum and Early Years Learning Framework.

Throughout the year the students will explore Mathematical concepts and skills that relate to number, fractions, money, patterns, measurement, shape, location and transformation, chance and data. These concepts will be taught using hands-on materials, as well as developing mental strategies.

We will inform you of the key understandings we will focus on each term.

Technology

In Year One to Year Four the students are required to bring their own iPad or iPad air to class each day. Information regarding the apps required for learning will be provided to you early in Term One.

iPad minimum requirements:

- iOS7
- 32GB
- Powerful apps included at no additional cost (iMovie, Pages, Keynote, Garage Band)

If students already have an iPad or iPad Air, there is no need to purchase a new one. However, it is highly recommended that iPads brought to the College are set up with an individual student Apple ID (separate from any other devices that you may currently own). We kindly ask that your child's iPad is fully charged each day ready for learning.

Purposeful Practice

We believe that hands-on and interactive purposeful practice at home, in which children revise classroom concepts and ideas, is incredibly beneficial to their learning and skill

development. Each child is expected to complete no more than 20 minutes a night.

Reading

The children will be sent home with 1 levelled reading book each week. Students will be provided with a Home Reading Journal in which they will be required to record their reading (book title) and get it checked by a parent each night. These journals will be checked every Friday.

Please remember that each child is different and reading skills develop at different stages. Reading should not be competitive and the emphasis should always be on the enjoyment of reading and comprehension of the text. Parents are encouraged to engage in their child's reading and ask relevant comprehension questions to promote further learning.

Spelling

A list of spelling words will be sent home each week. Each week an interactive spelling activity will be sent home that can be completed using your child's individual list words. We encourage you to work alongside your child to find their spelling words in day-to-day activities (e.g. at the supermarket, on signs, in stories). On Friday's the students will be tested on their spelling words and given new words accordingly.

Mathematics

A Math's activity that supports the area of mathematics the students are focusing on in class at that time will also be sent home each fortnight. The activity will need to be practised each night to develop fluency and accuracy. We encourage you to use mathematical concepts in everyday life. For example, allow your child to handle the money at the checkout, follow recipes and use different measuring equipment while cooking meals or talk about time, months of the year and so on.

If you or your child are experiencing any stress or difficulty with purposeful practice at any time or require further activity examples, please feel free to contact us.

Note Folder

Each child will be given a note folder that will need to come

to and from the College every day. These note folders will include their reading books and any other activities that need to be completed each week. Please check these every night for any notes that may come home as well. To help build independence, remind your child to place their note folder in their bag each day.

Assessment

Students will be assessed with a variety of formal and informal assessment tools. Self and peer assessment tools will also be employed. Not all work that the children complete is for assessment purposes and because of this some work may look as though it has not been corrected. This is not the case. All work is seen and usually anecdotal notes are taken.

Formal assessments for Literacy and Numeracy will be completed in Term 1 and Term 4. The results of these tests will be discussed with you during our Parent meetings.

Communication

Communication is a vital part of your child's education. It is important that parents and teachers maintain regular and open dialogue about the educational and social needs of your child. We encourage you to make an appointment to discuss progress or any concerns regarding your child throughout the year. Any issues or confidential information should not be discussed in front of the child or other families. A respectful demeanour is encouraged at all times. Parent interviews will be held throughout the year as needed. We will make time to meet with each parent on more than one occasion throughout the year. Email is usually the most effective way of contacting your child's classroom teacher.

We can be contacted via our College email addresses:

Year 2 Purple:

driscoll.emily@cathednet.wa.edu.au

Year 2 Teal:

jordinson.lisa@cathednet.wa.edu.au

Please understand that teachers have time constraints during the College day and that issues are best dealt with when uninterrupted time and attention can be given to them. Therefore, parents and guardians should allow time for a

reply to any communication.

See Saw

This year we will be integrating the Seesaw app into our Year Two classes. This program empowers students to independently document their learning by uploading photos, videos, drawings, text, PDFs, and links. It also gives families an immediate and personalised window into their child's learning each day. Parents are notified when content is uploaded to their child's profile making it easy to observe their progress and growth throughout the College year. More information will be provided to you on this program closer to the commencement of term one.

Parent Help

Parent help is very much appreciated, by teachers and students alike. An integral part of inquiry learning is seeking information and collaborating, so please share your skills and areas of expertise or employment with us. Assistance will also be welcomed for weekly reading. Further details will be sent out once all formal assessments have been completed. Confidentiality is of utmost importance while on parent help.