

THE BISHOPS' RELIGIOUS LITERACY ASSESSMENT YEAR **FIVE** 2014

MARKING GUIDE

(Score /60)

PART ONE – MULTIPLE CHOICE (30 marks - 1 mark for each correct answer).

Jesus		Bible		Sacraments and Prayer		Church	
1	b	9	d	16	b*	24	c
2	c*	10	d	17	a*	25	c*
3	b	11	b	18	a	26	b*
4	d	12	a*	19	b	27	a*
5	a	13	b	20	a	28	b
6	c	14	a	21	c*	29	b
7	a	15	a*	22	d	30	d
8	d			23	b		

Linked item = *

PART TWO – SHORT AND EXTENDED RESPONSE ITEMS (30 marks in total)

Some variations to answers may be accepted as long as they are within the same context of the examples provided.

JESUS			
SCORING KEY		ITEM: Circle TRUE or FALSE after reading each statement.	
31.	Criteria: Identifying facts about Jesus		
Description	Score	Correct Responses	
The student identified one, two, three or all four answers correctly.	1 - 4	Jesus calmed a storm. TRUE	
The student did not correctly answer the question.	0	Jesus raised Lazarus to life three times. FALSE	
The student did not attempt the question.	NA	Jesus changed bread and wine at the wedding feast at Cana. FALSE	
		Jesus asked John to look after Mary his mother. TRUE	
Total	4		

JESUS

SCORING KEY

ITEM: List two Gospel stories that identify Jesus as the Son of God.

*32.	Criteria: Recall of Gospel stories that identify Jesus as the Son of God	
	Description	Score
	The student accurately recalled two Gospel stories that identify Jesus as the Son of God.	2
	The student named one Gospel story that identifies Jesus as the Son of God.	1
	The student did not correctly answer the question.	0
	The student did not attempt the question.	NA
	TOTAL	2
	<p>Background Information and Sample Answers</p> <p>Background Information The Gospels teach the <u>divine nature of Jesus as the Son of God</u>. Jesus is identified explicitly and implicitly as the Son of God in various stories recorded in the Gospels. For example, through stories about:</p> <ul style="list-style-type: none"> • Jesus' conception and birth <ul style="list-style-type: none"> ✓ the Annunciation story ✓ the Visitation story • <u>God identifying Jesus as His own Son</u> <ul style="list-style-type: none"> ✓ the story of Jesus' baptism ✓ the story of the transfiguration of Jesus • Jesus' crucifixion • the Resurrection of Jesus from the dead <p>Sample Answers</p> <p>The following Gospel stories identify Jesus as the Son of God. e.g.</p> <ul style="list-style-type: none"> • The story of the Annunciation • The story of the Visitation • The Birth of Jesus • The Baptism of Jesus • The Transfiguration of Jesus • Saint Peter's profession of faith • The story of Jesus on the Cross • The Resurrection of Jesus • Post Resurrection stories of Jesus 	

JESUS

ITEM: Read the following statement:

The teachings of Jesus help the world become a better place.

Discuss how followers of Jesus live this statement.

In your answer include:

- one of Jesus' teachings
- examples of how followers of Jesus live this teaching today

SCORING KEY

*33.	Criteria: Discuss how the followers of Jesus apply his teachings to make the world a better place		
	Description	Score	Sample Answers
	The student provided a clearly articulated discussion that includes and links the following: <ul style="list-style-type: none"> • Knowledge of one of Jesus' teachings • Use of valid examples 	3	3 marks e.g. The world is a better place because Jesus came and taught people how to live as God wants. Jesus taught people to follow the commandments of God. For example, people follow the commandments by going to Mass. At Mass, people praise God, learn to develop a relationship with God and are nourished to live like God. Through their relationship with God, people learn from God how to treat others with love and forgiveness. By going to Mass people learn to live in harmony with each other by loving and forgiving.
	The student stated one of Jesus' teachings and provided one simple example of how followers of Jesus lived his teachings.	2	2 marks e.g. Jesus taught people to love one another. When children obey and respect their parents they are showing love to them.
	The student stated one of Jesus' teachings or provided one example that indirectly referred to one of Jesus' teachings.	1	1 mark e.g. <ul style="list-style-type: none"> • People give money to the poor through Caritas. This shows that people have followed Jesus' teachings.
	The student did not correctly answer the question.	0	or <ul style="list-style-type: none"> • Jesus taught people to love God.
	The student did not attempt the question.	NA	
	TOTAL	3	

BIBLE

SCORING KEY		ITEM: Who am I?	
34a.	Criteria: Identify Mary, the Mother of Jesus		
Description	Score	Correct Response	
The student accurately identified Mary as the answer.	1	Students may answer the question in the following ways 1 mark e.g. <ul style="list-style-type: none"> • Mary • Mary the Mother of Jesus • Jesus' mother • Jesus' mother Mary • Mary the Mother of God 	
The student did not provide a correct answer.	0		
The student did not attempt the question.	NA		
TOTAL	1		
SCORING KEY		ITEM: Who am I?	
34b.	Criteria: Identify John the Baptist		
Description	Score	Correct Response	
The student accurately identified John the Baptist as the answer.	1	1 mark John the Baptist	
The student did not provide a correct answer.	0		
The student did not attempt the question.	NA		
TOTAL	1		

BIBLE

SCORING KEY

ITEM: What work did these people do for God?

34c. **Criteria:** Identify the work Mary or John the Baptist did for God

Description	Score	Sample Answers
The student accurately identified an example of the work Mary or John the Baptist did for God.	1	<p>Students may answer the question in any one of the following ways.</p> <p>Mary or John the Baptist carried out work for God. This included:</p> <p>e.g.</p> <ul style="list-style-type: none"> • listening to God • being devoted disciples of God • living their lives as disciples of God • showing others how to live like disciples of God • praising God • praying to God <p>Specific to John the Baptist</p> <ul style="list-style-type: none"> • baptising people • preaching about God • recognising Jesus as the Son of God • preaching about the coming of Jesus / the coming of a Messiah • being a follower of God despite the threats of being killed <p>Specific to Mary, the Mother of Jesus</p> <ul style="list-style-type: none"> • saying yes to God • caring for and raising Jesus • being a good, devoted mother • loving Jesus • showing love to God by loving God's son • recognising Jesus as the Son of God
The student did not provide a correct answer.	0	
The student did not attempt the question.	NA	
TOTAL	1	

BIBLE

ITEM: Choose one person below.

Abraham

Moses

Joseph, son of Jacob

The person is: _____

Describe one example of how this person followed God.

SCORING KEY

35.	Criteria: Describe how one person in the Old Testament followed God		
	Description	Score	Sample Answers and Background Information
	The student provided a description that included: <ul style="list-style-type: none"> how the person they chose followed God 	2	<p>2 marks e.g.</p> <p>Abraham followed God's call to lead his people. God told Abraham that he would be the father of a great nation. Abraham put his trust and faith in God. He left his father's house and started a new life in the land of Canaan as God had asked him. Abraham was willing to do whatever it took to follow God that he was even prepared to sacrifice his own son Isaac for God.</p> <p>1 mark e.g.</p> <ul style="list-style-type: none"> Joseph forgave his brothers
	The student provided a statement or simple phrase: <ul style="list-style-type: none"> that identifies how the person followed God 	1	
	The student did not provide a correct answer.	0	
	The student did not attempt the question.	NA	
	TOTAL	2	

BACKGROUND INFORMATION

The Bible contains all that people need to know to become followers of God. The first two books of the Bible are called the book of Genesis and the book of Exodus. These books contain many stories about God and the People of Israel. Abraham, Joseph (son of Jacob), Moses and many more people are called to lead the People of Israel.

Abraham

Abraham is the name given by God to Abram, the father of the people of Israel.

In the story of Abraham, he:

- left his country as God asked [Genesis 12:4–9].
- became the father of Isaac [Genesis 21:1–7].
- showed his trust in the power of God when he was prepared to sacrifice his only son Isaac [Genesis 22:1–19].

Joseph, son of Jacob

Joseph is the eleventh son and the second last of Jacob's (Israel's) sons. Joseph was sold into slavery in Egypt by his brothers but eventually became governor of Egypt and the saviour of the people of Israel when they needed relief from famine. [Genesis 37; 39–48].

In the story of Joseph (when he arrived in Egypt), Joseph was:

- appointed to work in the house of an important official, and blessed by God [Genesis 39:1–6]
- able to help the king of Egypt (called the Pharaoh) to understand and interpret his dreams [Genesis 41:1–36]
- appointed chancellor (governor) of Egypt [Genesis 41:37–49]
- reunited with his brothers when they needed grain for food, though they could not recognise him [Genesis 42:1–24]
- reunited again with his brothers, who on the second occasion were told who he was [Genesis 43:1–45:15]
- reunited with his father and whole family when they came to live with him in Egypt [Genesis 45:16–47:12]
- able to see how God had turned the evil done to him by his brothers to good. His story concludes with Joseph saying to his brothers [Genesis 50:20]: *The evil you planned to do to me has by God's design been turned to good*

Moses

Moses was an ancient Egyptian word meaning 'to draw out' [Exodus 2:10].

Moses is the first of the great prophets of the Old Testament and chosen by God to lead the Israelites to freedom from slavery in Egypt into the Promised Land. Moses was given the Decalogue (the Ten Commandments) on Mount Sinai or the mount in the Sinai Desert.

Through Moses, God led the Israelites to the land promised to Abraham, Isaac and Jacob [Genesis 15:18; 26:3; 28:13].

In the story of Moses, he:

- was born at a time when Pharaoh ordered all Israelite boys to be killed. His mother tried to save him by placing him in a basket in the river, so that he could be kept safe. He was seen and adopted by Pharaoh's daughter [Exodus 1:15-2:10]
- fled when he grew up because he killed an Egyptian while protecting an Israelite [Exodus 2:11-22]
- was called by God, appearing as a burning bush, to free the Israelites from slavery [Exodus 3:1-20]
- was granted miraculous powers [Exodus 4:1-9]
- went to the Pharaoh to pass on God's command: 'Let my people go' [Exodus 5:1-5]
- showed Pharaoh that he was speaking for God and that Pharaoh should listen to what God wanted [Exodus 7:8-10:29]
- warned that, unless God's people were freed, the first-born son of Pharaoh, the first born of every family and every first born animal would die [Exodus 11:1-10 and 12:29-34]
- told God's people how to avoid the angel of death by eating the Passover and marking their door posts with the blood of the lamb [Exodus 12:1-14 and 13:17-22]
- told God's people that they must remember the Passover every year afterward by celebrating a special feast [Exodus 12:24-28]
- led the Israelites out of Egypt, having saved them from slavery [Exodus 12:35-42]
- followed God who showed the way by a cloud in the day and a fire by night [Exodus 13:21-22]
- parted the Sea of Reeds to allow the people to escape the pursuing Egyptian army [Exodus 14:1-31]
- prayed, and God provided the people in the desert with food [Exodus 16:1-36] and water [Exodus 15:22-27 and 17:1-7]
- appointed judges to help with the leadership of the people [Exodus 18:13-26]
- led the Israelites to God at Mount Sinai where God offered them a special covenant making them God's own nation: '*So now, if you are really prepared to obey me and keep my covenant, you, out of all peoples, shall be my personal possession ...*' [Exodus 19:3-25]
- led the Israelites to accept the Covenant and to promise to keep the Ten Commandments [Exodus 20:1-21]
- received from God the Ten Commandments on tablets of stone [Exodus 24:12-18]
- passed on God's instructions about the Ark of the Covenant, which was the sign of God's presence among the people [Exodus 25:10-22]
- prayed for the forgiveness of the people when they broke God's laws by making a golden calf [Exodus 32:1-35]
- prayed for the Israelites when they forgot all God had done for them and were afraid to enter the Promised Land and rebelled [Numbers 14:1-19]
- made a bronze serpent which God used to heal all who had been bitten by serpents sent as divine punishment [Numbers 21:4-9]
- handed leadership of the people to Joshua [Numbers 27:12-23]
- died after seeing the Promised Land from a distant mountain [Deuteronomy 32:48-52 and 34:1-12].

SACRAMENTS AND PRAYER

SCORING KEY		ITEM: What is the role of the priest in the sacrament of Penance?	
36a.	Criteria: Identify the role of a priest in the sacrament of Penance		
	Description	Score	Correct Response
	The student accurately identified the role of a priest in the sacrament of Penance.	1	A priest represents Jesus in forgiving sins. That is, he listens to confessions and absolves sins.
	The student did not correctly answer the question.	0	
	The student did not attempt the question.	NA	
	TOTAL	1	
SCORING KEY		ITEM: Order the steps in the First Rite of Reconciliation.	
36b.	Criteria: Order the steps in the First Rite of Reconciliation		
	Description	Score	Correct Response
	The student correctly ordered all four steps in the First Rite of Reconciliation.	2	2. confess personal sins 1. greeting and Sign of the Cross 3. receive penance 5. receive absolution 6. blessing and dismissal 4. pray a prayer of sorrow
	The student correctly ordered at least two steps in the First Rite of Reconciliation.	1	
	The student incorrectly ordered the steps in the First Rite of Reconciliation.	0	
	The student did not attempt the question.	NA	
	TOTAL	2	

SACRAMENTS AND PRAYER

SCORING KEY		ITEM: What is the name of this prayer?	
37a.	Criteria: Identify the Lord's Prayer		
	Description	Score	Correct Response
	The student has accurately named the prayer as, The Lord's Prayer or the Our Father.	1	The correct answer is: <ul style="list-style-type: none"> • Lord's Prayer • Our Father
	The student did not correctly name the prayer.	0	
	The student did not attempt the question.	NA	
	TOTAL	1	
SCORING KEY		ITEM: Explain the meaning of 'hallowed be thy name'?	
37b.	Criteria: Provide an explanation for ' <i>hallowed be thy name</i> '		
	Description	Score	Background Information and Correct Response
	The student accurately explained the meaning of 'hallowed be thy name'.	1	To hallow or make holy the Name of God is above all a prayer of praise that acknowledges God as holy. God holy Name was revealed to Moses. Hallowed be thy name means God's name is Holy.
	The student did not provide the correct interpretation.	0	
	The student did not attempt the question.	NA	
	TOTAL	1	

SACRAMENTS AND PRAYER

SCORING KEY		ITEM: Describe how Catholics honour the words 'hallowed be thy name'.	
37c.	Criteria: Describe how Catholics honour ' <i>hallowed be thy name</i> '		
	Description	Score	Sample Answers
	The student accurately described an example of how Catholics honour the words ' <i>hallowed be thy name</i> '.	1	The student may answer the question in one of the following ways. Catholics: <ul style="list-style-type: none"> • honour God's name • praise God's name; praise God the father's name • praise God and show their praise by going to Mass • praise God and show their praise by thanking him for creation • avoid using God's name in vain / in hurtful ways • avoid speaking disrespectfully about God
	The student did not provide the correct answer.	0	
	The student did not attempt the question.	NA	
	TOTAL	1	
SCORING KEY		ITEM: Complete the second half of the prayer above.	
37d.	Criteria: Write the second half of the Lord's Prayer		
	Description	Score	Correct Response
	The student wrote one, two, three or all four lines of the Lord's Prayer correctly.	1 - 4	And forgive us our trespasses As we forgive those who trespass against us; And lead us not into temptation, But deliver us from evil. Amen.
	The student did not provide the correct answer.	0	
	The student did not attempt the question.	NA	
	TOTAL	4	

CHURCH

ITEM: Choose one Catholic organisation below.

Caritas St Vincent de Paul Society LinkLink Catholic Mission

Name the organisation.

Identify two ways this Catholic organisation shows respect for life.

SCORING KEY

38. **Criteria:** Identify ways a Catholic organisation shows respect for life.

Description	Score	Sample Answers and Background Information
The student accurately identified two ways one Catholic organisation shows respect for life.	2	<p>2 marks e.g.</p> <p>Caritas shows respect for life by:</p> <ul style="list-style-type: none"> • educating communities about how to respect the dignity of people like Jesus did • providing emergency aid and ongoing assistance like food and shelter to people in poor countries
The student accurately identified one way one Catholic organisation shows respect for life.	1	
The student did not correctly answer the question.	0	
The student did not attempt the question.	NA	
TOTAL	2	

BACKGROUND INFORMATION

Caritas (<http://www.caritas.org.au/about/faqs>)

Caritas Australia is the Catholic Agency for International Aid and Development, working in Africa, Asia, Latin America, the Pacific and Indigenous Australia. Caritas Australia is part of Caritas Internationalis, which supports emergency aid and grassroots programs in over 200 countries and territories.

Caritas Australia works through the principles and practice of community development, supporting people to help themselves out of poverty, hunger and injustice. Caritas Australia works to bring relief and aid to people whose lives have been devastated by natural disaster or conflict. Integral to undertaking these key activities of aid and development, Caritas Australia works within Australia to engage all people in education and advocacy programs.

Caritas is inspired by Jesus who took the scroll of the prophet Isaiah and found the place where it was written: "The Spirit of the Lord is upon me, because he has anointed me to bring good news to the poor. He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free, to proclaim the year of the Lord's favour." (Luke 4:16-20)

The mission of Caritas is to recognise that children, women and men who are most vulnerable to extreme poverty and injustice are rich in the eyes of Jesus. Through effective partnerships in humanitarian relief and development and by transforming hearts and minds of people, Caritas helps to end poverty, promote justice and uphold dignity.

St Vincent de Paul Society

(<http://www.vinnies.org.au/page/About/FAQs/>)

The St Vincent de Paul Society's members (who are almost entirely **volunteers**) **reach out to the most vulnerable in the community through Conferences, Special Works and Vinnies shops.**

Members and volunteers assist people in need and do not discriminate against cultural, religious or political beliefs.

- The St Vincent de Paul Society was established in Paris 1833.
- Although the Society has a primarily Catholic membership and is based on Catholic spiritual principles, it provides assistance to whoever seeks it, without judgement or prejudice.
- The St Vincent de Paul Society is an international organisation operating in 149 countries and has over 950,000 members worldwide. The Society has a presence on every continent in the world with the exception of Antarctica.
- The Society is a lay Catholic organisation and does not receive any direct funding from the Catholic Church. The Society enjoys a close relationship with the Catholic Church and is assisted through parishes and schools.
- The St Vincent de Paul Society logo is used in many countries and is recognised everywhere as a symbol of hope and goodwill. The logo has three components: the hands symbol, the text and the slogan that is, 'good works'.

The St Vincent de Paul Society provides the following services:

- Advocacy
- Aged Care facilities and self-care aged units
- Budget counselling
- Care and support centres
- Childcare services and children's activities and holiday programs
- Disability services
- Disaster recovery and emergency accommodation
- Drug and alcohol rehabilitation services
- Employment support services
- Friendship programs for people with a mental illness
- Home and hospital visitation
- Homeless accommodation and support services
- Low-cost food outlets and mobile food services

- Migrant and refugee support services including refuge accommodation for women and children and tutoring program for refugees
- Overseas support programs
- Prison visitation
- School-based mentoring programs
- Subsidised accommodation for tertiary students
- Support programs for people with a mental illness
- Supported employment for people with a physical or mental disability
- Vinnies Centres
- Volunteer programs
- Youth drop-in centres / Youth programs

LifeLink (<http://www.lifelink.com.au/>)

The LifeLink is a local organisation that was established by the Archdiocese of Perth in 1994 to provide for the ongoing financial and promotional support of agencies established or assisted by the Church. LifeLink's agencies deliver professional services and caring support to thousands of people in need throughout Western Australia.

The LifeLink agencies are:

- Samaritan Projects – offers emergency relief and special projects
- Shopfront – offers help with accommodation, budgeting, addiction, violence, loneliness etc
- Ruah Community Services (Anawim) – offers refuge for women escaping domestic violence and other family and social abuse, refuge for Aboriginal women
- Identitywa – concerned with well-being and development of people with intellectual and/or multiple disabilities and their families
- Emmaus Community – provides long-term independent community living for adults with mental illness
- Daydawn Advocacy Centre – offers advocacy and support for Indigenous families
- Centrecare Inc – offers counselling and family support
- Centrecare Employment and Training – provides practical skills development and training for long term unemployed and disadvantaged people
- Djooraminda – provides residential care and support services for Aboriginal children in abusive, neglected and other family and social situations
- Catholic Migrant Services – facilitates the settlement of migrants and refugees through the provision of English classes, employment and training programs, emergency relief, aged care services and social casework
- Catholic Association for Deaf and Hearing Impaired – seeks to expand accessibility to deaf and hearing impaired people through community awareness education programs

Catholic Mission

(<http://www.catholicmission.org.au/about-us/our-programs>)

Refer "Why Mission?" by Joseph R. Veneroso, M.M.

Catholic Mission is the international mission aid agency of the Catholic Church in Australia.

Locally and globally Catholic Mission:

- answer the call to love God and others
- build communities of missionary disciples of Jesus who share their faith by proclaiming the Word, serving people in need, and acting for justice and creation

Compelled by the message, life and love of Jesus Christ, Catholic Mission forms Australians for mission and raise funds for mission - in Australia and around the world. This enables heroic missionaries to reach out to help children and communities in need, and provide vital training for seminarians and other young church leaders.

Catholic Mission operates in over 160 countries to support initiatives in 1100 dioceses, including remote Australia. Grassroots needs are identified by local Catholics, to give people the opportunity for a full, enriched life - physically and spiritually - regardless of race, stigma, religion or gender. Mission in action happens right now and for generations, to help people immediately, longer term and eternally. Catholic Mission engages in mission when they proclaim their faith through their words, actions and lives.

Founded in 1822 by a lay single woman named Pauline Jaricot, today Catholic Mission is the Pope's own mission organisation. Catholic people are called to give priority to Catholic Mission as internationally the agency provides essential funding for the Church in Africa, Asia, the Pacific and parts of South America. Internationally Catholic Mission is called the Pontifical Mission Societies or missio, and historically is known as Propagation of the Faith, Children's Mission and St Peter Apostle.

Programs include:

- helping children; not just one child but many in a community
- supporting work with communities
- supporting church leaders with a monthly gift
- supporting the training of a seminarian

CHURCH

SCORING KEY

ITEM: Complete the two statements by underlining the correct answers.

39.	Criteria: Identify Catholic teachings	
	Description	Score
	The student underlined option 'b' to complete each statement.	2
	The student accurately underlined option 'b' to complete one statement.	1
	The student did not correctly answer the question.	0
	The student did not attempt the question.	NA
	TOTAL	2

As a Church community, Catholics believe:

- a. there are three Gods who created all things
- b. there is only one God who created all things

The fourth commandment calls people to:

- a. care for their own and other's health
- b. respect their parents and other family members

CHURCH

SCORING KEY

ITEM: Circle the Catholic diocese to which your school belongs.

40a **Criteria:** Identify the Catholic diocese to which their school belongs

Description	Score	Correct Response	
The student accurately circled the diocese to which their school belongs.	1	Perth Diocese Metropolitan area as well as: Bindoon	Bunbury Diocese Albany Australind Boyup Brook Bridgetown Brunswick Junction Bunbury Busselton Collie Dardanup Doonybrook Esperance Harvey Katanning Kojonup Mandurah Manjimup Margaret River Narrogin Pemberton Pinjarra Waroona
The student circled an incorrect answer.	0	Boulder Fremantle Goomalling Kalgoorlie Merredin Moora Rockingham Southern Cross	
The student did not attempt the question.	NA		
TOTAL	1	Broome Diocese Broome Derby Kununurra Wyndham Geraldton Diocese Bluff Point Carnarvon Geraldton Karratha Port Hedland Mullewa Northampton	Rangeway

CHURCH

SCORING KEY

ITEM: Circle the bishop who leads the Catholic diocese to which the school belongs.

40b. **Criteria:** Identify the bishop who leads the Catholic diocese to which their school belongs

Description	Score	Correct Response
The student accurately identified the bishop who leads the diocese to which the school belongs.	1	Archbishop Timothy Costelloe SDB - Perth Archdiocese
The student circled an incorrect answer.	0	Bishop Christopher Saunders - Broome Diocese
The student did not attempt the question.	NA	Bishop Gerard Holohan - Bunbury Diocese
		Bishop Justin Bianchini - Geraldton Diocese
TOTAL	1	