

ANNUAL PERFORMANCE INFORMATION

2016



ST JOHN BOSCO
COLLEGE
JOY IN LEARNING

St John Bosco College is a Catholic Co-educational College in its third year of operation. The College is situated in Piara Waters, a southern suburb of Perth, Western Australia. We commenced on February 2 2015 with 124 students in classes from Kindergarten to Year 2. In 2017, we have 335 students from Kindergarten to Year 4, as well as a Three-Year-Old Education Program and an Aboriginal Families as First Educators Playgroup. Over time we will grow to a K-12 College with our Year 7 students commencing in 2020. Currently, we have facilities that will cater for up to Year 6 students, including an early learning centre, junior primary and upper primary studios, grass play areas including an oval, multi-purpose hard courts, an assembly space, multi-purpose space an administration building and car parks. The innovative building design has a focus on shared, flexible learning spaces which supports best practice, 21st century teaching and learning methods. This innovative building design will continue in stage three and will commence in 2018 in readiness for our first secondary students in 2020 and will see completion of a Science Learning Centre and a two story Practical and Creative Arts -Technology and Enterprise facility.

The College motto "JOY IN LEARNING" is strongly exemplified in the person, life and teachings of our patron, St John Bosco. Our vision for this new K-12 College is to create a flourishing environment in which every student can experience the joy in learning and thrive in a Catholic learning community; where development of the whole person is of utmost importance. The mission of staff is to nurture students so that they can become successful learners, confident, creative, and active informed citizens, who are able to contribute positively to society.

Our Philosophy of Education at St John Bosco focuses on the image of the child, the learning process, the environment, partnerships and community and is summarised below:

- ***We acknowledge that each child is reflective of the 'image and likeness' of God.***
- ***We value early childhood education as the foundation for lifelong learning.***
- ***We value a learning environment that encourages the development of the whole child.***
- ***We value the relationships between students, parents, staff and parish community.***
- ***We honour the importance of students, parents, staff and the parish, and their different roles within our Bosco Community.***

At St John Bosco College, we want to enable our students to grow in resilience and social-emotional intelligence through the 'Fruits of the Holy Spirit' of joy, love, patience, self-control, kindness, faithfulness, goodness, peacefulness and gentleness. We want to strive for excellence, build emotional wellbeing, respect each other and provide a safe and nurturing environment.

The curriculum at St John Bosco College from Kindergarten to Year 4 in 2017 is based on the Catholic Education Religious Education Curriculum, the Western Australian Curriculum and the Early Years Learning Framework "Belonging, Being and Becoming". There is a balance between active engagement of students in authentic interests and these interests will be linked back into explicit teaching in all areas of the curriculum, with a strong emphasis on literacy and numeracy. Students will be provided with opportunities to develop their thinking skills by problem solving with real life situations using innovation, shared collaboration and digital technology. Opportunities are created to promote inquiry, reflection and feedback, continuous learning and growth and best educational teacher practice. The College provides a sound academic curriculum, including educational support and enrichment and specialist teachers in Geography, Science, Technology, Dance and Sport.

The Secondary Curriculum will consist of Religious Education as mandated by the Catholic Education Commission of Western Australia. The following learning areas as mandated by the School Curriculum and Standards Authority will also be taught: English, Mathematics, Science, Humanities and Social Sciences, the Arts, Technologies, Health and Physical Education and Languages. Alongside these, students will sample a breadth of electives from Visual and Performing Arts and Design and Digital Technologies.



Progress towards the Goals of our 2016 College Improvement Plan

Learning

- Throughout 2016 all staff members at the College collaborated to ensure we used a shared approach to our teaching and learning program (Pedagogy and Philosophy) with shared beliefs and understandings.
- By the end of 2016 every year level was using the Scope and Sequence for Literacy for students in Kindergarten to Year 3.

Engagement

- Throughout 2016 more opportunities were provided to build on our Catholic culture at the College.
- Throughout 2016 we continued our focus on relationship building with our parents and staff through mutual trust and respect.

Accountability

- At the end of 2016 enrolments have increased so every class is two stream in 2017.

Discipleship

- Throughout 2016 we continued to develop a Catholic Language in our community through sign and symbol and our Year 3 students made their Sacrament of Reconciliation at St Francis Xavier Church.
- We commenced the 'Aboriginal Families as First Educators' community playgroup on one day a week in 2016.

Staff Qualifications

Bachelor Degree (Early Childhood Education, Primary Education, Arts, Science and Communication) 16 staff

Master Degree (Religious Education and Strategic Marketing) 2 staff

Graduate Diploma (Education) 4 staff

Diploma (Human Services, Dental Nursing and Mental Health) 2 staff

Education Assistant Certificate (Certificate II Community Services and Work Preparation, Certificate

III Education Assistant, Certificate III Education Support, Certificate III Children's Services and Certificate IV Special Needs Education Assistant) 10 staff

Workforce Composition

	Female	Male
Teaching	10	
Education Assistants	7	
OSHC	2	
AFaFE	1	1
Administration	3	
Principal		1

We had two Indigenous staff in 2016, one male and one female.

Student Attendance at the College

Year Level	Percentage present over the 2016 College Year
Kindergarten	90.17
Pre-Primary	90.44
Year 1	92.50
Year 2	93.76
Year 3	94.18
Average of all-classes percentage over the College year	92.21

Student Non-Attendance at the College

Class Teachers and Administration manage student attendance at the College via Seqta. In keeping with requirements by the Education Department of Western Australia, all cases of absenteeism require written notification by the parent/guardian. In order to exercise a duty of care towards students, the College must be aware of all cases of absence, late arrival or early departure. The following outlines what students and parents are expected to do to assist the College in this regard. It should be noted that students are expected to attend the College on all scheduled days as noted in the College calendar. The procedures outlined below apply to all of these days.

If a student is to be absent from the College for any reason, a parent/guardian needs to email the College Administration on absentee@stjohnbosco.wa.edu.au before 9.00am on the day of absence. If it is not possible to email, a telephone call to the College Administration is required before 9.00am but must be followed with an email. An SMS message to parents/guardians will be generated for all absences unexplained by 9.30am.

Senior Secondary Outcomes

Not applicable. Year 7 students will commence in 2020 and our first Year 12 students will graduate in 2025.

NAPLAN Information

Our Year 3 students completed NAPLAN for the first time in May 2016.

Year 3	All Australian Schools Mean	Similar Schools Mean	St John Bosco College Mean
Reading	425.7	437	440.4
Writing	420.5	428	433.8
Spelling	420.1	433	446.2
Grammar and Punctuation	436.3	448	454.2
Numeracy	402.2	408	406.3

Parent, Student and Staff Satisfaction

A Climate survey completed in 2016 by a selection of parents and Year 3 students indicated a high degree of satisfaction with all aspects of College life amongst our parent and student community. Parent involvement is very strong through the College Board, Friends of St John Bosco, Class Parent Representatives and volunteer assistance across a range of tasks at a new College. Our College events are very well supported and create a real sense of community. Students seem to be very happy as they experience “JOY IN LEARNING “ every day at the

College, in contemporary learning spaces that promote enthusiasm for learning and creativity.

Staff satisfaction based on the Climate survey completed in 2016 is very high and based on a supportive environment, where opportunities to explore new initiatives in a collaborative team and develop a real sense of ownership in creating a modern and creative learning environment is valued. We are very lucky to have a vibrant energetic team of staff at St John Bosco who collaboratively work together to create an exciting environment in which our students can flourish. We certainly experience a lot of joy in our work with the Bosco Community.

Post-school Destinations

Not yet applicable.

College Income

The College income for the previous year is available in the Finance Section on the my school website at <https://myschool.edu.au/Finance/Index/113699/StJohnBoscoCollege/50700/2016>